Dear Families,

I have been the Acting Principal at Reservoir Primary School for the last few weeks and will be in the role until June 20th when Helen returns from her well-deserved break. Helen has been keeping us updated on her travels and it sounds like she is having a wonderful holiday. She is currently in Alaska. I’m sure we’ll hear more about it on her return. Chris Franzone has slipped back into the role of Assistant Principal while Elizabeth Bogdanovski also enjoys her well-deserved break.

While Helen and Liz are lucky enough to enjoy a break, teachers have been busy working on student reports in preparation for Parent Teacher Interviews coming up on June 22nd from 9:30am to 7:00pm (Reminder: there will be no classes on this day, however students should attend the scheduled interview with their parents). Interviews will be of 15 minutes duration.

Notes were given out last week for parents to select a suitable time to meet with their child’s teacher to discuss their progress and achievement. In an effort to communicate to parents what has been covered, teachers have included a summary outlining what has been taught in each curriculum area. A statement outlining their progress and achievement follows this. Parents/Carers will have the opportunity to discuss the report and celebrate the achievements during the parent teacher interviews coming up. I know a lot of work goes into report writing and I wish to thank teachers for all their hard work over the last few weeks. We hope you find the interviews informative and are proud of your child’s achievements.

Jump Rope for Heart Jump Off Day went off with a blast. The weather was perfect and students jumped their way through 2 hours of skipping rotations! It was amazing to see the improvement in jumping skills, with some of our Foundation students keen to demonstrate. Thank you to all the parents who came along and joined in the fun. The children loved showing everyone what they could do. A big thank you to Mr Briggs for his excellent organisation and our Senior School students for their leadership skills. Well done! We managed to raise $693.90 for the Heart Foundation.

While visiting one of the Foundation classes last week, one of the students asked me if I knew what to do if there was a fire. Before I could reply they proudly announced you call 000 and then went on to share what they had learned from the firemen during their Fire Education sessions over the last few weeks. It was great to hear about how much they had learned. This week the Firemen will discuss Fire Safety with our senior students in Year 5/6.
On Wednesday the 8th June thirteen students will attend the Divisional Cross Country Trials at Bundoora Park with Mr. Taylor. Once again we hope they are successful in achieving their best time and hope they are lucky enough to get through to the next stage. We are proud of your achievement. Good luck!

Prep Enrolments 2017
The Prep teachers have visited the local Kindergartens over the last two weeks delivering information about our school. We have begun to take enrolments for 2017 so if you know anyone who is ready to start school next year please encourage them to come to the office for further information and arrange a school tour or join one of our regular tours on Tuesday mornings at 9.30am.

LATE ARRIVAL OR EARLY COLLECTION
We have had an increase in the number of students arriving at school late and being collected early. While we acknowledge that from time to time there are situations where students may need to miss part of their school day, it is not acceptable to regularly miss school time. Teaching time is a precious resource and teachers make the most of every minute of every day. I would encourage all families to do what is necessary to have their children attend every minute of the school day to maximise their learning.

To finish off I just wanted say a big thank you to Makerita Aupa’au and Sue Boucher for coming to school and making over 300 Kale Scones with our students during Education Week! The students loved making them and it was a wonderful opportunity for students to use the vegetables from our school garden and for parents to be part of our education week celebrations. Thanks again!

Connie Williams
Acting Principal

Another snapshot from Helen. She is currently in Alaska. Amazing scenery!
### DIARY DATES

<table>
<thead>
<tr>
<th>Date</th>
<th>Event</th>
</tr>
</thead>
<tbody>
<tr>
<td>8th June</td>
<td>Cross Country District Finals</td>
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<tr>
<td>9th June</td>
<td>Fire Education for Year 5/6’s</td>
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<tr>
<td>10th June</td>
<td>Group 5 Perform at Assembly Interschool Sport (Home) Reservoir Vs Our Lady of the Way</td>
</tr>
<tr>
<td>13th June</td>
<td>Queens Birthday – Public Holiday</td>
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<tr>
<td>15th June</td>
<td>Appointment times for Parent/Teacher Interviews sent home</td>
</tr>
<tr>
<td>17th June</td>
<td>Group 12 Perform at Assembly Ride2School Day</td>
</tr>
<tr>
<td>20th June</td>
<td>School Council Meeting – 7:00pm</td>
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<tr>
<td>22nd June</td>
<td>Parent / Student / Teacher interviews ( 9.30am - 7.00pm)</td>
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<tr>
<td>24th June</td>
<td>Last Day of Term 2 Assembly – 9:05am Students finish school at 2:00pm</td>
</tr>
<tr>
<td>11th July</td>
<td>First Day of Term 3</td>
</tr>
<tr>
<td>10th August</td>
<td>SCHOOL PHOTOS</td>
</tr>
</tbody>
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### ‘Birthday Greetings’

To the following students who are celebrating a birthday in the upcoming weeks:


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### STUDENT AWARDS:

Congratulations to the following students, who were presented with **Student of the Week** awards at Assembly on the 27th of May, 2016:


Encouragement Awards:

Harrison, Georgia, Omar, Savanna, Sahasra, Malek B.K., Jomana, Melak A.-I., Chaltu, Tora, Ellen, Evan, Peter and Marcus.

The **You Can Do It** award is presented to **Group 11 for always persisting to improve their research skills in Humanities**.

Congratulations to the following students, who were presented with **Student of the Week** awards at Assembly on the 3rd of June, 2016:


Encouragement Awards:


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### Art Room

The Art teachers are in desperate need of ‘**Meat trays’** so if you are able to assist please bring donations along to the office or the Art Room teachers. Also we are looking for donations of **empty plastic bottles with lids** (e.g. Soft drink bottles / Milk bottles etc.). Please make sure they are washed and clean.

**Thank you!**

Luisa Macheda, Jennifer De Silva and Sonia Boots
This Friday in Interschool sport we are playing Our Lady of the Way and it is a ‘Home’ game.

| 10th June | Reservoir v Our Lady of the Way | Home |

When we play an “away” game, all teams travel, and all students need to bring $5.00 for the bus.
When we play a “home” game, netball and Teeball play at school. Soccer teams travel to Donath Reserve each week, but no payment is required for “home” games.

Reports for the Reservoir Views and Kingsbury games:

**Netball A:** What an amazing day to play against Kingsbury in Netball. We showed some amazing skills and also made some great intercepts. We had some great players such as – Ysi, Tahlara, Angie, Praijini, Bridgette, Sophie and Gabrielle. Their team was tough but we fought back. As the first quarter started 9 goals came flooding in. It was like that for the rest of the game.
WE WON! The scores were 13-0. We had a good game.

**Netball B:** During the Netball B game we had Makayla as goal shooter, Jolin on goal attack and Charli on wing attack. Charli did an amazing job as wing attack and made some incredible throws. Emma played centre and was fantastic. Sarah played wing defence and Alice was goal defence and they both played well. Freya did a great job as goal keeper. She was able to reach over the goal shooter and grab the ball. In this game we also had a few casualties. Although we played well as a team we sadly lost 0-3. However we stayed positive.

**Teeball:** She’s stepping up to the field getting ready to hit the ball. Oh, three strikes and you’re out. We started off fielding and we were excellent. Then we had a go at batting and it did not go so well. We only scored 2 by Amy and Aksh. In the second innings we didn’t go so well with fielding even though we caught 2 outs. The final score was Reservoir 11 to Kingsbury 25.

**Roald Dahl**

**Roald Dahl Quiz 2**
1. The evil creatures Charlie Bucket meets in Charlie and the Greta Glass Elevator are Vermicious….what?
2. What are trogglehumpers?
3. What kind of poem does Matilda compose about Miss Honey?
4. Name the kind librarian who introduces Matilda to a world of stories?
5. What illness did Roald Dahl pretend to have to get sent home from school?
6. How were James Henry Trotter’s parents killed?
7. What was unusual about the main character in The Witches?
8. What effect did George’s first medicine have on his grandma?
9. What do both the Minpins and the Gremlins wear on their feet?
10. What colour is an Everlasting Gobstopper?
11. List the food Violet Beauregarde tastes in the chewing gum in order?
12. What did Roald Dahl always eat after lunch?

**Answers**
Drum Lessons
One-on-one lessons at private studio in Preston.
Pricing: $30 for half an hour or $40 for 45 minutes.
Contact Alexander via 0410 178 185 or alexyoon@y7mail.com

SCHOOL DENTAL
This week we will be sending home brochures for the School Dental service. They will be attending our school at the start of Term 3 on Monday the 11th of July. If you wish to use this service please complete the form and return to your child’s class teacher before the Friday the 24th of June.

Visual Art Update
As the term draws closer to an end you may have noticed our new school mural looking fresh and completely updated. During term 2, senior students have worked to revamp our mural. The process began with students looking at examples of public art to determine what murals are, how they can influence their surroundings and how artists construct and convey strong community messages through artwork.
Our mural was collaboratively designed by the students with strong messages underpinning all the imagery. We have included:
- A large welcome sign to show how proud we are of our school
- Native plants from the school yard to emphasise a sense of belonging,
- A rainbow to signify diversity and peace,
- A large interactive maze to symbolise the learning journey
- Students holding the school values to demonstrate the tools we use to successfully find our way through primary school.

We invite you to come in and look at the mural, which is under the covered area near the cooking lab, and look forward to hearing your thoughts about the finished product.
"My grandmother started walking five miles a day when she was sixty. She’s ninety-seven now and we don’t know where the heck she is". - Ellen DeGeneres

“Reading is to the mind what exercise is to the body” - Joseph Addison

The month of May proved to be a cold one especially the morning of our Ride 2 School. Our active travel rate for the month of May was 50%. We did not see an increase at all compared to April which was 53%.

Here is an overall ‘Hands up survey’ for all our students on the day.

<table>
<thead>
<tr>
<th>Mode</th>
<th>Students</th>
</tr>
</thead>
<tbody>
<tr>
<td>Ride/Skate/Scoot</td>
<td>36 students</td>
</tr>
<tr>
<td>Walk</td>
<td>115 students</td>
</tr>
<tr>
<td>Car</td>
<td>145 students</td>
</tr>
<tr>
<td>Public Transport</td>
<td>8 students</td>
</tr>
</tbody>
</table>

Did you know?

DISEASE PREVENTION
Physical activity is ranked second to tobacco control as the most important factor in disease prevention in Australia.

The winner of the Active Traveller Award with 91% of students walking or riding to school for the month of May was Group 14.

Congratulations all students from Group 14!

Did your class make the Top 5?
1. Group 14 91%
2. Group 11 74%
3. Group 6 62%
4. Group 7 57%
5. Group 9 55%

See you all again during our next Ride2School morning on Friday the 17th of June 2016.

Keep fit Keep active Ride2School

Thank you
Young Leaders/Junior School Councillors and Maria Phokos
Lakeside Netball Club is looking for both girls and boys to join our junior netball teams.

We are a well-established club having had a presence in the northern suburbs for well over 25 years. Our coaches are passionate about the game and come with a wealth of netball knowledge ready to share with your child. We train Friday afternoons (4.00-5.30pm) and play Saturday mornings at Darebin Community Sports Stadium, 857 Plenty Road, Reservoir.

We are looking for players of all abilities between 9 and 17 years of age.

New season starts Term 3 – Saturday, 16 July 2016

Interested? Want to know more?
Contact us at: wplakesidenetballclub@gmail.com or call Sharyn on 0430 460 898
Holiday fun and entertainment for primary school aged children!
Monday 27 June – Friday 8 July
Leapkids holiday programs are full of fun and interactive hands-on activities, incursions and exciting excursions that will provide children with wonderful entertainment and memorable experiences.
Click on the links below to see what’s on!

[Webpage link to Leapkids programs]

Wales Street Primary School Holiday Program
Preston South Primary School Holiday Program

Book online at [www.leapkids.com.au](http://www.leapkids.com.au) or contact us on 1300 366 235

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DAREBIN GIANTS JUNIOR BASKETBALL CLUB

PLAYERS WANTED FOR ALL AGE GROUPS
BOYS AND GIRLS WELCOME

If you would like your child to play in a team sport at a family friendly club then we are the club for you. New season is starting in July after the school holidays. Games are played on Saturdays.

If you would like more information or have any enquiries please contact:
Christine : 0431 012 425
Tina : tepees1@gmail.com

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Michael Grose's top 10 parenting tips for Parent Teacher Interviews/Meetings
By Michael Grose

Conferences and meetings between parents and professionals offer an opportunity to discover a child’s progress; share information or resolve social and learning challenges. They can also be the source of conflict and stress as views can differ so it helps to remember that everyone’s goal is to work from the best interests of a child or young person. Here are some tips to help make the meeting or conference more productive and less stressful for everyone involved:

1. **Confirm the meeting**
   If the meeting has been called by someone at the school then confirm that you will be attending. Confirm also if someone such as another parent, family member, friend or professional will be attending the meeting. If in doubt, find out if more than one person will be attending from your child’s school, including an outside professional such as a speech therapist or other specialist.

2. **Work from a fresh slate**
   Sometimes meetings can be marred before they start as negative past experiences can carry residual resentment. Every new meeting offers a fresh opportunity to create better outcomes for your child.

3. **Prepare well**
   Before a meeting or conference, list any questions that you want to raise. Keep the questions short and to the point. Similarly, it may be useful to list some of your child’s strengths and areas of improvement that you’ve seen at home. Writing information down in advance ensures that your point of view is expressed and that critical information is covered. Similarly, make sure you take notes during the meeting so that vital information isn’t missed.
4. **Listen first** Give the teacher a chance to make an assessment of your child’s progress or behaviour. This may sound obvious but some meetings never get off the ground because an enthusiastic parent takes over.

5. **Ask specific questions**
Clarity the information you don’t understand, asking for concrete examples. Drill down to get a clear picture of any issues involving behaviour or learning. “So he doesn’t listen in class. Specifically, when does he seem to tune out?” If your conference is student-led then take your cues from teacher and your child. Be prepared to ask specific questions that show your interest; display your understanding of what your child is showing you and also may help you form a true picture of your child as a learner.

6. **Stay solution-focused**
If your child’s behavioural or learning challenges are discussed it’s tempting to be defensive or sceptical. Ask for concrete examples to help you gain a clear understanding from the teacher’s perspective. Look over the proof offered such as observational records or testing results using these as the basis for moving towards a solution. Ask the teacher and other professionals what any test results may mean in terms of progress, strengths, needs and further support.

7. **Remain calm**
If the meeting doesn’t go well, stay calm. Meetings involving your own child can be very emotive because you and your child’s teacher are often discussing issues that are outside your direct control. Calmly stating your needs and views is far more effective than general accusations or inflexibly taking a stand. Ask for a break if you need one, even suggesting you meet at another time if your emotions are taking over.

8. **Consider there are many ways to be right**
Keep in mind that everyone wants the same thing- your child to make progress. Teachers view your child through a different lens than you and their conclusions and solutions can seem at odds with your own views. It may be at these times that you need to trust the professionalism of your child’s teacher who has more than likely experienced these same challenges before.

9. **Ask what you can do**
Show your commitment to producing better results by asking for exercises that you can do at home to develop skills. It may be a good opportunity to ask for recommendations for outside resources to help you and your child. Often teachers know about camps, activities, organisations or events that can encourage educational and social growth.

10. **Consider how to discuss at home**
Once a meeting is over consider how you will talk about it with your child. Discuss areas that need work in positive, specific terms. “We talked about your reading and your teacher suggested that we need to….” Involve your child in discussing plans for improvement. Make sure these plans are doable rather than overwhelming him or her with an exhaustive list of suggestions. Small inroads in progress or improved behaviour have been found to have a snowball effect, impacting on broader areas of improvement.

Parent teacher meetings and conferences take many formats including the direct involvement of children. Regardless of the format you will be more effective if you go in with a positive attitude, an approachable demeanour, and a willingness to work collaboratively with your child’s teacher to reach the best outcomes possible for your child.

*We hope you enjoyed reading these tips from Michael Grose*