PRINCIPAL’S NOTES

Well, here I am; back after six weeks of exploring, learning and enjoying – in loads of beautiful sunshine, unlike the wintry weather I believe you have had here. My travels took me to some very exciting parts of the world, where I learned more about particular country histories and backgrounds; countries included England, Scotland, France, Germany, Poland, Slovenia, Hungary, Austria, Czech Republic and Italy. During that time I managed to manipulate five different currencies, cope with numerous rail systems and I won’t say managed, but survived the language barriers.

But now it’s back to reality; Book Week is always a fun time. We hope to see every student appear on Thursday as a character from their favourite (or any) book. Activity Day gives students the chance to enjoy some fun activities in a very different environment. Each group of students shall be multi-age from Prep to year six, we find that this is a wonderful opportunity to find new friends and enjoy the many benefits of multi-age in a smaller than usual class.

Thursday is our book character parade; it will take place in the morning and of course you are most welcome to stay and join us for that – always great fun!

On Friday our junior soccer teams (from years 3 & 4) are participating in the round robin with other schools from our district. This will be held at Reservoir High School.

Helen Miller
Principal

DIARY DATES

<table>
<thead>
<tr>
<th>Date</th>
<th>Event</th>
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<tbody>
<tr>
<td>20th August</td>
<td>Book Activity Day</td>
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<td>Ride2School Day</td>
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<tr>
<td>21st August</td>
<td>Book Character Parade – 9:15am</td>
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<tr>
<td>22nd August</td>
<td>Indoor Soccer Tournament – Year 3/4</td>
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<td></td>
<td>Groups 4 and 8 - Visit Reservoir Library</td>
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<tr>
<td>25th August</td>
<td>Pit Gymnastics for all students</td>
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<tr>
<td>29th August</td>
<td>Indoor Soccer Tournament – Year 5/6</td>
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<td>Book Club orders and money due</td>
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<td>Group 6 Visit Reservoir Library</td>
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<tr>
<td>1st September</td>
<td>Pit Gymnastics for Preps – Year 2</td>
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<td>School Council Meeting – 7:00pm</td>
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<td>4th September</td>
<td>Jump Rope – Jump Off Day</td>
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<tr>
<td>8th September</td>
<td>Pit Gymnastics for Preps – Year 2</td>
</tr>
<tr>
<td>12th September</td>
<td>Out of Uniform Day – Sausage Sizzle</td>
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<tr>
<td>15th September</td>
<td>Preps visit Reservoir Library</td>
</tr>
<tr>
<td>19th September</td>
<td>Last day of Term 3</td>
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<td></td>
<td>Assembly: 1:00pm Students Dismissed: 2:00pm</td>
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REMINDER

A friendly reminder that we ask that students are not brought to school earlier than 8:30am in the mornings. Teachers are on yard duty at 8:45am. If you need to bring your child to school earlier, remember we do provide the Before School Care service.

SCHOLASTIC BOOK CLUB

Scholastic Book Club orders and money are due back at school by Friday the 29th of August 2014. Thank you.

DAREBIN LIBRARY VISIT

Some of our students will be visiting the Reservoir Library on the following dates:

<table>
<thead>
<tr>
<th>Date</th>
<th>Group</th>
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<tbody>
<tr>
<td>22nd August</td>
<td>Group 4 &amp; Group 8</td>
</tr>
<tr>
<td>29th August</td>
<td>Group 6</td>
</tr>
<tr>
<td>15th September</td>
<td>Group 1, 2 &amp; 7</td>
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RIDE/WALK/SOOT/SKATE 2SCHOOL

TOMORROW!!

An active school is a healthy school

Tomorrow, Wednesday 20th August is Ride/Walk/Scoot/Skate2School Day. We will be doing a Hands Up survey at school to see how many children arrive at school either Riding/Walking/Scooting/Skating!! Even if they walk part of the way to school.

BIRTHDAY GREETINGS

“Happy Birthday” to

Shaeleigh, Jake C., Adib, Ahmed I., Noah A. and Benjamin

who are all celebrating their birthdays this week.

STUDENT OF THE WEEK

Congratulations to the following children who were presented with Student of the Week and Encouragement Awards last Friday at assembly:


SPECIAL EVENTS IN MELBOURNE

Melbourne Writers Festival

21st – 31st August 2014

Salman Rushdie
Helen Garner
Chris Hadfield
Brain Pickings
Dave Eggers

Hello from the Science Corner!

This week is National Science Week. It is Australia's annual celebration of science and technology and is designed for everyone. It provides an opportunity to acknowledge the contributions of Australian scientists' to the world of knowledge, as well as encourage an interest in science pursuits among the general public and children. Science allows us to become fascinated by the world we live in.

The schools theme for National Science Week is Food for our future: Science feeding the world. The theme was inspired by the International Year for Family Farming.

Have a look in the notice boards around the school this week for some great photos and information about Science in our school.

Also visit the school website to have a look at our new SCIENCE BLOG!

Here are some Science Trivia questions for you to try with your family
(Answers on the bottom)

1. Which of the following scientists studies animals? A. Botanist, B. Zoologist, C. Geologist
2. What does a volcanologist study? A. Constellations, B. Plants, C. Volcanoes
3. Which of the following scientists studies insects? A. Mycologist, B. Ornithologist, C. Entomologist
4. Albert Einstein was a scientist famous for his work on physics. Where was he born? A. Germany, B. United States, C. France
5. Which of the following scientists would study motion, forces, & energy? A. Physicist, B. Chemistry, C. Biologist
6. What do we call the study of solar system and the objects in it? A. Astrology, B. Astronomy, C. Meteorology

Answers (B, C, C, A, A, B)

This term the students in Years 1 and 2 are exploring the Physical Sciences. Forces are at work in everything we do – we push to open doors and pull to tie ropes. Gravity pulls on things to make them fall down or to keep them down and scientists and engineers study forces to design better bridges and faster airplanes.

During this unit of work the students have been exploring pushes and pulls. Through a range of investigations, they observe and gather evidence about how these forces act in air, in water, and on the ground. The students develop an understanding of the effect of the pull of gravity and learn that both air and water can ‘push’. They have also been learning how to draw Force-Arrow diagrams to show how push and pull forces work.

People have always been fascinated with what is beyond Earth in the great vastness of space. This term the Year 5/6 students are looking at the Earth and Space Sciences and more specifically what the Earth’s place is within the bigger cosmos and the other space objects around it. They have used role-plays and created models to think about and show the movement of the Sun, Moon and Earth in relation to each other and how this movement creates a 24 hour day, a year, day and night and the seasons.

**Melting Moments**

This term student in Years 3 & 4 will be exploring a Chemical Science unit titled ‘Melting Moments’.

I think we all know that chocolate melts in our mouths, but how will other materials such as plastic, metals and viscous liquids respond to a stint in a warm place, refrigerator and freezer?

**What's it made of?**

This term students in Prep classes will be looking at what objects are made of and what properties they can observe.

What is it made of? Wood, plastic, metal or rubber. How does it feel? Hard, soft, rough, smooth, heavy or light?
Look out for a very special “Class Book” that just might find its way home later in the term!

Elizabeth Bogdanovski & Chris Franzone

PERFORMING ARTS WITH GROUPS 9, 10 & 11

Our Year 5 and 6 students have been studying some of our greatest musicians (Composers) within the Classical Period. The students had a choice to present their work in one of the following ways: PowerPoint, Oral presentation or poster. We also had the opportunity to listen to musical works that were created by these amazing artists. Here is some information they would like to share with you.

**Johann Sebastian Bach** 1685 - 1750
Baroque Period

Johann Sebastian Bach was born in Eisenach, Germany, where his father was a town musician. Bach came from a long line of composers - over 300 years' worth of Bachs all worked as professional musicians. By the time Johann was 10 years old both his parents had died, so he was brought up by his older brother, who was a church organist. Johann became a very good organist, too.

Johann Sebastian Bach held three major jobs in his life: first he worked for a duke, then for a prince, and finally, he became director of music at the St. Thomas Church and School in Leipzig, Germany. Even though his job in Leipzig kept him very busy in his spare time, Bach conducted a group of musicians who liked to get together to perform at a local coffee house.

During his lifetime, people thought of Bach as just an ordinary working musician. No one really knew much about his music until 100 years after his death, when another composer, Felix Mendelssohn, conducted a performance of Bach’s St. Matthew Passion.

Bach is now seen as one of the greatest geniuses in music history. He wrote all kinds of music for organ and other keyboard instruments, orchestras, choirs, and concertos for many different instrumental combinations.

**Ludwig van Beethoven** 1770 - 1827
Classical Period

Ludwig van Beethoven was born in Bonn, Germany. His father, who was a singer, was his first teacher. After a while, even though he was still only a boy, Ludwig became a travelling performer and soon he was supporting his family.

In his early twenties, Beethoven moved to Vienna, where he spent the rest of his life. Beethoven was one of the first composers to make a living without being employed by the church or a member of the nobility. At first, he was known as a brilliant pianist. But when he was around 30 years old, Beethoven started going deaf. Even though he could no longer hear well enough to play the piano, Beethoven composed some of his best music after he was deaf.

Beethoven is considered one of the greatest musical geniuses who ever lived. He may be most famous for his nine symphonies but he also wrote many other kinds of music: chamber and choral music, piano music and string quartets and an opera.

**Frederic Chopin** 1810-1849
Romantic Period

Frederic Chopin was one of the greatest pianists of his day. Chopin was born in a town just outside of Warsaw, Poland. His mother introduced him to piano by the time he was six. Chopin played extremely well and was starting to compose. He gave his first concert at the age of eight. When Chopin was 20, he left Poland to seek fame and fortune in other European cities. When Chopin got to Paris, he decided to stay.

There's a story that when Chopin left his native country, his friends gave him some Polish soil, which he carried around with him for the rest of his life. That's probably not true, but Chopin did continue to be passionately patriotic about Poland, even though he never went back there.

Chopin was never healthy and he was only thirty-nine when he died of tuberculosis. When he was buried in France, a special box of earth was brought from Poland to sprinkle on his grave.
Piotr Ilyich Tchaikovsky 1840 -1893

Romantic Period

Piotr (or Peter, as we would say in English) Ilyich Tchaikovsky was born in Votkinsk, a town in Russia's Ural Mountains. Tchaikovsky took piano lessons from the age of five. He could read music as adeptly as his teacher within three years. His parents were initially supportive, hiring a tutor, buying an orchestrion (a form of barrel organ that could imitate elaborate orchestral effects) and encouraging his study of the piano for both aesthetic and practical reasons.

When he was 8 years old, his family moved to the capital city of St. Petersburg. Even though Tchaikovsky was a good musician as a kid, that wasn’t considered an “acceptable” profession so his parents made him study law instead.

While in law school, Tchaikovsky continued to study music. Eventually, he gave up his legal job and went to the St. Petersburg Conservatory. After he graduated he moved to Moscow to teach at the new conservatory there. It’s now named after him.

For years, Tchaikovsky had a patroness named Nadezhda von Meck who was a wealthy widow who was a big fan of Tchaikovsky’s music. She regularly sent him money so that he could concentrate on composing without having to worry about making a living. But Nadezhda von Meck didn’t want to meet Tchaikovsky. For 14 years, they only communicated by writing letters to each other. Tchaikovsky dedicated his Fourth Symphony to his patroness. Some of his famous compositions included ‘The Nutcracker’ and ‘Swan Lake’.

Tchaikovsky travelled all over Europe for performances of his music. In 1891, he even went to America for the opening of Carnegie Hall, where he was invited to conduct his music.

A secure fundraising page will be created as soon as you register; all you need to do then is click the ‘Email Sponsors’ link to send your family and friends an email asking them for their support …… it’s that easy! This is an easy, safe way for your child to monitor their progress, receive bonus prizes and even receive sponsorship from family and friends who are further afield. If you need a new Sponsorship form see Mr Briggs.

At the end of the program we will be holding a Jump Off, an event to celebrate and culminate the Heart Foundation Jump Rope for Heart program. This will be held on Thursday, 4th September (Week 8 or Term 3). The Jump Off day is great fun for everyone!

Please help us in the fight against heart disease.

Yours sincerely,
John Briggs (Jump Rope for Heart Co-ordinator)

BOOK WEEK ACTIVITIES

BOOK CHARACTER PARADE
THURSDAY - 21ST AUGUST at 9:15AM

Book Week is all about celebrating books and to add to the excitement we often include a dress up day. Students and teachers come dressed as their favourite book character. Costumes for our ‘Book Character Parade’ could be made from just simple pieces of clothing or items you may have at home e.g. belts, scarves, hats, headbands, boxes, leggings to name a few.

We prefer that parents don’t use hired costumes. It’s much more fun when we make them with love and with your child in mind.

The entire community comes together to honour authors and illustrators and the stories they create in hope of instilling the importance of reading.

THE CHILDREN’S BOOK COUNCIL OF AUSTRALIA AWARDS

The Children’s Book Council of Australia has pleasure in announcing

THE 2014 BOOK OF THE YEAR AWARD WINNERS

Book of the Year: Older Readers
(NB: These books are for mature readers)

Winner:
Wood, Fiona
Wildlife
Pan Macmillan Australia
On Friday 15th of August we went to Werribee Park Mansion. We left school at 9:15am. Groups 5, 6 and 8 went there and the teachers who went were Mrs Baker, Mr Di Marco, Mrs Taliana, Amanda and Mr Briggs. First we had playlunch and because it was a Friday we had bananas for fruit. Next we went to the laundry room. I liked using the dolly to wash the clothes. After we went to the children’s room. There I liked doing the puppet show and drawing on the blackboard. Later we went downstairs to see the men’s room, kitchen, ladies room and the gossip room. The lady who toured us around was named Calie but she spelt it differently. Then we had lunch and I ate quickly. After that went to the farm and we made rope. I held the thing that you had to pull. It was the best excursion yet!

**Alita**

On Friday the 15th of August groups 5, 6 and 8 and Mr Di Marco, Mrs Baker and Mrs Taliana went to Werribee Mansion. We went by bus and my partner was Edward. It took about 40 mins to get there. When we got there we had playlunch. I had an apple.

First we went to the laundry. The first activity was using a grater to grate soap. Then we had to use a dolly to wash the clothes, third was the wringer which you use to dry clothes and finally was the wash board which you use to rub clothes on but I don’t know why. My favourite thing was the wringer. The worst thing was the dolly because it was boring.

After the laundry we went to see a children’s room. It had toys, a rocking horse, a puppet show, shelves with diaries on them, a world globe, drums, blocks, toy soldiers, dollhouse, blackboard and a toilet. We weren’t allowed to play on the horse but we could play other things.

Then we had lunch. The farm was my favourite because we made rope. The farmers name was Greg. One of the horse’s names was Hercules. Then we went back to school.

It was very fun!!!!!!!

**Amy**
On Friday the 15th of August groups 6, 5, and 8 went by bus to Werribee Park Mansion. When we first got there we had recess, after recess we went to the laundry and we had a laundry maid tour us around the laundry. She toured us around the wet room and the dry room. We even got to do some of the activities there and I loved the dolly. Next we went upstairs to the children’s room. In the children’s room we saw a doll on the bed and we saw two different cots. One of them had a white see through material cover on it for a new born baby. The other had golden bars on it so the baby wouldn’t climb out and the rest of it was white. There was also a normal bed (it was a single bed) and it was also white and it had a beautiful blanket on it. We also saw a chalkboard for kids in the olden days to draw on. Then we had another tour downstairs in the kitchen, Gentlemen’s room, ladies room, gossip room, lounge room and the ladies and gentlemen’s room. After that we had lunch. After lunch we went to the farm and the man who toured us around was Greg. We saw lots of carriages. Then we went to the grotto, it was very colourful and it had lots of shells on it. Then we went back on the bus and came back to school. When we came back to school we had free play and then went home.

Calie

What a warm, dry and sunny day to go to Werribee Park Mansion on Friday the 15th of August. Groups 5, 6 and 8 left at 9:15am for Werribee Park Mansion and we arrived at 10:00am. The teachers that came were Mrs Baker, Mrs Taliana, Amanda, Mr Di Marco and Mr Briggs. When we arrived we had to walk to Werribee Park Mansion and it was already 10:15am so we ate our fruit at recess.

A laundry maid came to take us to the laundry (the wet room and dry room). We got to rotate activities in the wet room and the activities were so much fun. Next the laundry maid showed us the drying room where the irons were used to dry clothes. I almost forgot but the things they used to wash their clothes with were a grater, a dolly, a wringer and a washboard.

Meanwhile we went upstairs to see the children’s bedroom. There was a puppet show, a rocking horse, shells on a table with diaries, small blackboards, a world globe, blocks, toys, a doll, toy soldiers, a doll house, a jewellery box covered with shells and lots more.

A lady called Kaylee came to collect us to show us downstairs. She showed us the gentlemen’s room, the ladies room, the kitchen and Mrs Chirnside’s bedroom. After that we had lunch quickly because we needed to go to the farm.

We got to make rope with a man called Greg and he showed us the horse and carriage that the olden day people used. Meanwhile we still were at the farm but then we left to eat the rest of our lunch. We were leaving to go back to school but before we did that we went to the lake and grotto. It was cool up there and we saw a room with loads of shells to sit on.

Fun Fact!
The difference between the rooms to tell if they’re for men or ladies or both is the fireplace. If it was a men’s room the fireplace would be black. If it was a ladies’ room the fireplace would be white and if it was for ladies and men the fireplace would be grey!

Chloe D

At Werribee mansion we had playlunch first but after that we went to the laundry. In the laundry there was the wet room and the dry room. First we went to the wet room and we grated soap in a big
tub of water so it would dissolve quickly. Then we got a dolly and twisted it around. Last of all we put the cloths in the wringer so it wouldn’t be soaking on the washing line. Then we went to the kid’s room. Zac and I went to the puppet theatre and played with the puppets. Then we went to the men’s room. Kaylee told us the black mantles are for men, white mantles are for ladies and grey ones are for both. Then we had lunch and I had a Nutella sandwich. After that we went to the farm [it stinks so much] and we saw how to make rope and what the horses were called. We also saw different types of carriages and lastly we saw where they eat.

Edward

On Friday the 15th of August we went to Werribee Park Mansion. We left at 9:15am and groups 5, 6 and 8 came. The teachers were Mrs. Baker, Mr. Di Marco, Mrs. Taliana, Amanda and Mr. Briggs. First we went to the Laundry. We went to the wet room and then the dry room. In the wet room there were two sections, one was called a wet room and the other was the dry room. We got to have a try at doing the old fashioned washing. There are different ways to wash your clothes; one of them is called a dolly because it looks like it has two arms, a head and a skirt. Other ways were with a washboard, a cheese grater which we used for grating soap into a tub of water with clothes soaking and lastly there was a wringer that looked like a pasta maker. This one was different because you would put your clothes in and turn this handle and then all the water would come out so it is easier to dry on the clothes line. After seeing the wet room and a peek at the dry room we headed upstairs to a children’s room. I saw toys that they would’ve had and I said to Mrs Baker that they would’ve been spoiled rotten. After seeing the children’s room we had another tour and she was touring us through the kitchen, ladies room, gentlemen’s room, library, gossip room and we also had a glance at the pantry and the room where they emptied their business. We saw the room where Mr and Mrs Chirnside would’ve slept; it was a room that had rugs and jewellery boxes and we got to see a little picture of Mrs Chirnside. We had a little lunch and then we went down to the farm and had a tour around the farm. We saw a cabin and saw things that I hadn’t seen before. We made some rope, and I got to hold on to it for the rest of the day. After seeing the farm we went to a rocky cave which was called a Grotto and it was so beautiful and so colourful- the walls were filled with seashells. It was such a fun day and a tiring one!!

Lauren
went to eat lunch. After lunch we went to the farm. We looked at a shed full of carriages. Then we took turns making rope. Later on we went to the horse stable. I saw names of horses on the wall. Later we went to a room where there was a bell on the roof. Inside there were tables and chairs. Later we got on the bus and went home.

Ogi

On Friday 15th Groups 8, 5 and 6 went on an excursion and left school at 9:15. I was sitting next to Chloe and when we got there we had our play lunch. After that we met a laundry maid and she told us how to do the washing. She told us to get into groups. Erica, Gabby, Chloe and some others were in my group. First we went on the dolly, it was kind of hard. Everyone tried the activities and they were kind of hard.

Next we went on our tour upstairs. We went to the children’s room and we could touch toys like the puppet show and I enjoyed it so much. Sadly we couldn’t ride on the rocking horse. I didn’t look at the diaries but I looked at the shelves. I played the drum, blocks, and with the blackboard. I span the world globe and I found Australia.

We met a maid called Kalie and she showed us the kitchen. The kitchen was ok and we went to the gentlemen’s room. The lady said if there was a black mantle it was a room for men and a white mantle was the ladies room. Grey ones are for gentlemen and ladies. The gossip room was a tiny bit ok. The ladies put pillows under their dresses and it wasn’t comfortable and when ladies got married their husband would get their fingers and put them around their waist and try to put their fingers together.

We went to the next tour and we met Greg. He showed us how to make rope but I couldn’t really understand him. Then we went to see the room where they sleep. I thought it was a school but my guess was wrong. There was a bell for if there was fire or it was dinner time.

I LOVED THE Excursion!!

Prajjini

On Friday the 15th August we went to Werribee Park Mansion. We went with mrs Taliana, Amanda, mrs Baker, Mr Di-Marco and Mr Briggs. When we got there we had play lunch. After that we went to the laundry but mostly they call it the wet room. In the wet room we tried out a couple of things like the dolly, wringer and cheese grater. Next we went upstairs and while we were up there we saw maid’s costumes like the Parlour maid, Butler and laundry maid. Next we went to the children’s room and we played some of the children’s games. Then we saw a parlour maid and she introduced herself. After that she showed us the men’s room which was the library and then the women’s room. We ate lunch and after lunch we went to the farm. The farmers name was Greg and he showed us how to make rope. Then we went to the man-made creek and came back to school.

Zach D.
Early Friday Morning, Group 5, 6 and 8 went to Werribee Mansion a 135 year old house. When we arrived the first thing I saw was a gigantic house. Our first tour was a tour of the farm. It was a bit smelly. Greg took us over to a rope machine. The way you use it is you hold clothes hanger type things and attach rope to the machine and twist it. Then we went to horse stables and the men’s hall. After the farm, we went to the laundry and saw a lady named Brynie. She guided us around the big laundry. But before we went in, there was a huge hedge and in the hedge was where the family would have hanged the underwear to dry. Then we got to wash and dry clothes the old fashioned way. It was fun. In the mansion, there was a men’s room and a ladies room. You could tell if it was men’s or ladies by the fire place. Men’s fireplace was black and ladies were white. I didn’t like walking up and down the stairs because you walked royal like. Girl pretend to hold up their dress and boys put their arm behind their back. In the children’s room there was a rocking horse, puppet show theatre and blackboards. The kitchen had weird things like weird ovens and cooking materials. It was still very interesting. So altogether, Werribee Mansion is an awesome place. I felt curious. I wish I could learn more.

Emma

On a sunny Friday, Group 5, 6 and 8 went to Werribee Mansion. Firstly we went to the farm and looked around. After a while we looked at carriages and then we made rope. In the end I skipped with it! Then we looked at some rooms at the farm. Secondly we went to the laundry where Brynie was our guide. We washed clothes with a washboard, grated soap, used a dolly and the wringer. Then we went to the drying room where the clothes dry. Finally we went to the mansion and Kaelie was our taking us through the mansion. It was so interesting. Everything was so different. The fireplaces were black for gentlemen and white for ladies. We saw some weird rooms. The children’s room was the only room where we could touch things. After a long day we went back to school. I want to go back to Werribee Mansion again.

Casey

On Friday the 15th of August we went to Werribee Mansion. We went with groups 6 and 8 and we went there by bus. Firstly we went to the farm. When we got to the farm there was a man who showed us around the farm. We got to make some rope and it was quite easy. We also got to see the blacksmith’s shop. After that we went to the laundry and the lady who showed us around was Brynie. We did some washing up and it was quite hard. In the laundry there were two rooms the wet room and the dry room. In the dry room there were lots of irons and there was also a really huge iron. Our last place to visit is the Mansion. It was so confusing and big. Our guide was Kaelie. She was wearing a dress that lady’s wore in the olden days. The mansion was over 130 years old. Our first room to visit was the library. It was only for men because it had a black fireplace. In the olden days pink was for men and blue was for women. I really like the children’s room because you got to touch and play with things. I had a really nice time and I hope to go there again.

Sarah
Subway lunches are on FRIDAYS ONLY - orders are collected on THURSDAY at 9.00am

Place money and order in an envelope or bag marked clearly with child’s name and Group and give to the classroom teacher. Separate orders are required for each child. Correct money is required, no change will be given.

Please note that Subway do not put butter on their rolls.

** PLEASE MAKE SURE YOU CIRCLE WHICH NUMBER YOU WISH TO ORDER – YOU ALSO NEED TO CIRCLE WHAT SALAD ITEMS YOU WOULD LIKE

CHILD’S NAME ……………………………………………………………………………………………………………………… GROUP ……………

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<tbody>
<tr>
<td>1.</td>
<td>Six inch Vegetarian Delight Sub:</td>
<td>Cheese</td>
<td>Lettuce</td>
<td>Tomato</td>
<td>Cucumber</td>
<td>Carrot</td>
<td>Salt / Pepper</td>
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<td>2.</td>
<td>Six inch Sub: Ham</td>
<td>Cheese</td>
<td>Lettuce</td>
<td>Tomato</td>
<td>Cucumber</td>
<td>Carrot</td>
<td>Salt / Pepper</td>
<td>Mayonnaise</td>
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<td>3</td>
<td>Six inch Sub: Chicken Pieces</td>
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<td>Lettuce</td>
<td>Tomato</td>
<td>Cucumber</td>
<td>Carrot</td>
<td>Salt / Pepper</td>
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<td>4.</td>
<td>Six inch Sub: Roast Beef</td>
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<td>Tomato</td>
<td>Cucumber</td>
<td>Carrot</td>
<td>Salt / Pepper</td>
<td>Mayonnaise</td>
<td>$5.70</td>
</tr>
<tr>
<td>5.</td>
<td>Six inch Sub: BMT (Salami &amp; Ham)</td>
<td>Cheese</td>
<td>Lettuce</td>
<td>Tomato</td>
<td>Cucumber</td>
<td>Carrot</td>
<td>Salt / Pepper</td>
<td>Mayonnaise</td>
<td>$5.80</td>
</tr>
<tr>
<td>6.</td>
<td>Six inch Sub: CLUB (Ham, Turkey &amp; Roast Beef)</td>
<td>Cheese</td>
<td>Lettuce</td>
<td>Tomato</td>
<td>Cucumber</td>
<td>Carrot</td>
<td>Salt / Pepper</td>
<td>Mayonnaise</td>
<td>$5.80</td>
</tr>
<tr>
<td>7.</td>
<td>Four Inch Sub: Ham</td>
<td>Cheese</td>
<td>Lettuce</td>
<td>Tomato</td>
<td>Cucumber</td>
<td>Carrot</td>
<td>Salt / Pepper</td>
<td>Mayonnaise</td>
<td>$4.10</td>
</tr>
<tr>
<td>8.</td>
<td>Four Inch Sub: Turkey</td>
<td>Cheese</td>
<td>Lettuce</td>
<td>Tomato</td>
<td>Cucumber</td>
<td>Carrot</td>
<td>Salt / Pepper</td>
<td>Mayonnaise</td>
<td>$4.10</td>
</tr>
<tr>
<td>9.</td>
<td>Four Inch Sub: Roast Beef</td>
<td>Cheese</td>
<td>Lettuce</td>
<td>Tomato</td>
<td>Cucumber</td>
<td>Carrot</td>
<td>Salt / Pepper</td>
<td>Mayonnaise</td>
<td>$4.10</td>
</tr>
<tr>
<td>10.</td>
<td>Four Inch Sub: Chicken Pieces</td>
<td>Cheese</td>
<td>Lettuce</td>
<td>Tomato</td>
<td>Cucumber</td>
<td>Carrot</td>
<td>Salt / Pepper</td>
<td>Mayonnaise</td>
<td>$4.60</td>
</tr>
</tbody>
</table>

11. 80 cents for a Cookie .80

TOTAL money enclosed $

Please Note: Late orders will not be accepted